



OXFORD COLLEGE OF ENGLISH

ENGLISH LANGUAGE AND PREPARATION FOR FURTHER STUDIES

**ENGLISH LANGUAGE
IS OUR SPECIALTY**



*Dedicated
to achieving
excellence in an
environment of
integrity, diversity
and tolerance*

English for Nursing and other Healthcare Professionals (ENOHCP) CRICOS COURSE CODE: 072802C

Course:

There is a place for English courses which help to prepare overseas students for the specific professional tertiary course they intend to undertake in Australian colleges and universities. The 12 week English for Nursing and other Healthcare Professionals course at Oxford College of English has been designed for such overseas students who will be coming to Australia to engage in various courses of study for Health Professionals. There will be an emphasis on skills relating to Nursing students, but the course will also be useful for other occupational areas of the health industry, including Pharmacy and Medical studies. Furthermore, the course targets possible future employees of the public or private healthcare sectors. Students undertaking this course may be looking to enter an occupation straight after completion.

Assessment Methods:

All students are assessed monthly. There are formal tests consisting of 5 parts: listening, speaking, reading, writing and grammar. A report will be issued to each student after the tests showing the student's academic progress, marks and individual advice from the teacher.

Teaching Methods:

Our teachers combine modern language learning resources with up-to-date teaching techniques to ensure that students progress as quickly as possible. During the course, emphasis is placed upon the four macro skill areas of speaking, listening, reading, and writing as well as grammar, pronunciation and vocabulary development.

Teaching Materials:

Classroom materials are drawn from a wide variety of sources, including academic, secondary, business and general English texts, TV, radio, video, newspapers, journals and magazines. These materials are used in the classroom in a communicative and interactive way to ensure that maximum English language practice is obtained in all four macro skills.

Entry Requirements:

Applicants require the equivalent to Australian high school completion at HSC level, with an academic IELTS score of 5.5 (with a minimum 5.0 in all tests).

Why Oxford College of English?

Oxford College of English is conveniently located in the heart of Sydney, which has many shopping complexes, restaurants, theatres and sporting facilities. The college is also close to central train and bus routes.

Sydney's famous Bondi and Bronte Beaches are less than 30 minutes away by bus, while Manly Beach is a short ferry trip across Sydney's magnificent harbour. Our college provides intensive, comprehensive and practical study programmes to help improve your English and to prepare you for further study and career opportunities, with well-qualified and experienced teachers utilising the latest teaching methods and techniques.

Oxford College of English is fully accredited by the National ELT Accreditation Scheme Limited (NEAS), and is a member of English Australia Colleges. Students from all over the world choose to study at Oxford College of English because it is highly recommended by both past and present students.

It features:

- * Well-qualified, experienced teachers
- * Modern facilities
- * Friendly, caring staff
- * Individualised course programmes

Oxford College of English has close links with a number of prominent high schools, colleges and universities. Through our further study programme, students can be provisionally enrolled and accepted into some of Australia's leading universities.

Professional Staff

Oxford College of English employs only qualified and experienced teachers who are professional, friendly and dedicated. All of our teachers have a degree from a recognised university and specialist qualifications in Teaching English as a Second or Foreign Language. Most of our teachers have taught English in other parts of the world, and understand what it is like to learn a language and live in a foreign country. The Student Welfare Officer helps you with any personal problems you may experience, such as adapting to life in a new country. The Academic Counsellor helps you with any enquiries concerning high school, college or university studies in Australia. The Student Counsellor both monitors your English language programme and assists you with any day-to-day problems or queries you may have while in Sydney. The Accommodation Officer will help arrange your accommodation with a family in Sydney. If you prefer, we can book you into a hotel, hostel, guesthouse or apartment.

ACN 002 834 166 ABN 53 002 834 166

Provider: Cyneast Pty. Ltd. trading as: Specialty Language Centre and
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ENGLISH



AUSTRALIA
MEMBER
COLLEGE



English for Nursing and other Healthcare Professionals

Sample Weekly Teaching Timetable

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|---|--|--|--|
| 8:30-10:00 Theme: The Human Body 2 <u>Terminology</u> – Glossary Part 2. | <u>Writing</u> – Medical Terms Journal; Essay writing for academic purposes – sentences & paragraphs: Topic sentence, supporting sentences | <u>Speaking</u> - The techniques of oral presentations; pronunciation; spontaneous responding in conversation. | <u>Computing</u> – Exploring health Websites, Keeping Computing Log-book. Look up Dr Casson. | <u>Speaking</u> – Role Plays, Individual Response to the weekly topic; Pronunciation Drills |
| BREAK | BREAK | BREAK | BREAK | BREAK |
| 10:15-11:45 <u>Reading</u> – Research of a topic – The Human Body Research Skills Dictionary Spot | <u>Terminology</u> – Glossary Part 2. | <u>Listening</u> - for gist; listening for specific information and note-taking skills Listening and summarizing information in point-form; | <u>Listening</u> – ABC radio podcast, comprehension and discussion; Listening and recording of vocabulary. | <u>Writing</u> - Visual Cloze on Human Body; Drill Sentence structure; Journal on weekly Biography. |
| BREAK | BREAK | BREAK | BREAK | BREAK |
| 11:50-12:50 <u>Grammar point:</u> Present tenses Present Simple <i>Does she work in a bank?</i> Present Continuous <i>Is he working in France at the moment?</i> | <u>Pair Work:</u> In pairs, discuss the week's Inspiring Medical Biography and summarise the main points together in Medical journal. Dr Elizabeth Casson | <u>Role Play</u> Medical Situations | <u>Grammar point:</u> Simple of Continuous <i>She usually drives to work but today she isn't driving</i> Present Passive <i>We are paid daily.</i> State verbs | <u>Reading</u> - Research of a topic – The Human Body 2 – a general article; Research Skills; Dictionary Spot. |

Sample Program on Topic: Medicines and Treatments

| Skills | Activities | Resources / Tasks |
|---|--|---|
| <u>Discussion of Weekly Theme</u> – Medicines and Treatments | Students break into groups to discuss aspects of the weekly theme | Summary sheet for topic Participation mark |
| <u>Grammar Point:</u> <u>Modal Verbs</u> – Probability | Modal verbs – probability Must, could, might, can't <i>She can't be very old.</i> <i>She might be in love.</i> Must have, could have, might have, can't have <i>It could have been her suitcase.</i> <i>She must have been on holiday.</i> | <i>New Headway, 3rd Edition Intermediate</i> Unit 9 <i>English Grammar in Use, Grammar Spectrum 3</i> <i>Ultimate Visual Dictionary</i> |
| <u>Reading</u> – Research of a topic – Medicines and Treatments Research Skills Dictionary Spot Inspiring Medical Biography. | <u>Reading</u> – research skills; Dictionary Spot; Inspiring Biography 9; Comprehension and discussion | Biography Test on weeks 7-9 |
| <u>Writing</u> – Medical Terms Journal; Essay writing for academic purposes – sentences & paragraphs <u>Grammar point</u> - | <u>Writing</u> – Sentences and Paragraphs; joining sentences with because, so, and, but, who, which, that; Visual Cloze on Medicines and Treatments Drill simple Sentence structure Journal on weekly Biography | Chart/ images of Medicines and Treatments Hand in topic essay Quiz on weeks 7-9 |
| <u>Speaking</u> - The techniques of oral presentations; pronunciation; spontaneous responding. | <u>Speaking</u> - Role Plays, Individual Response Pronunciation Drills Reading Medical article aloud | Medical article; Give talk with cards |
| <u>Listening</u> - for gist; listening for specific information and note-taking; listening for new vocabulary | <u>Listening</u> –podcast, comprehension and discussion; Listening and writing sentences; Listening and summarising information in point-form. | ABC radio Podcast Point form summary Listening test |
| <u>Computing</u> – Websites; Logbooks | Website reading and comprehension exercises; Write in Web Logbook ABC Online Vodcast | Vodcast Transcript from website Hand in Visual Log & Log Book |
| <u>Terminology</u> – Glossary Part 9. | Students copy Medicines and Treatments terms from Glossary 9. Students engage in Word Drill; Students write new words in own Glossary and use them in sentences for daily Homework. | Glossary of Medicines and Treatments Terms Test on Glossary 8 |